

## Implementing the solution<sup>1</sup>

### Example 1. Integrated Care Model with Case Management for Neurodivergent Children

#### Implementation plan

#### Solution

**Background and Context:** Neurodivergent children, including those with autism, ADHD, and other developmental conditions, often experience fragmented and uncoordinated care across healthcare, education, and community services. Families frequently face the burden of navigating these systems alone, leading to delays in diagnosis, inconsistent support, and increased stress.

The implementation of an integrated care model with case management is necessary to streamline services, ensure continuity of care, and improve outcomes for these children. By addressing gaps in service delivery and fostering cross-sector collaboration, this model aims to create a family-centred system that provides personalized and comprehensive support.

**Description of the Solution:** The integrated care model centres around a case management system in which each neurodivergent child is assigned a dedicated case manager. The case manager coordinates access to healthcare, therapy, educational support, and community resources. Interdisciplinary care teams composed of healthcare providers, educators, and social workers meet regularly to develop and monitor personalized care plans.

A digital platform is employed to track goals and monitor outcomes, ensuring that services remain aligned with the child's evolving needs. Staff receive mandatory training in neurodiversity-affirming practices and care coordination. The model is designed to be adaptable across different settings and scalable over time.

**Documentation on Made Modifications and Adaptations:** This section will be populated during the implementation process. It will detail any modifications made to the model, whether planned or unplanned, specifying the timing, nature, level of delivery, and rationale for each change. It will also document who authorized the modification and assess whether it aligns with the fidelity of the original model. For example, if digital tools are modified to suit a particular pilot site or if staffing structures are adapted based on contextual needs, these changes will be recorded with explanations about the influencing factors, such as technological limitations, family feedback, or resource availability.

#### Implementation Process

**Implementation Goals:** The phased implementation will begin by establishing the model across three pilot sites within a six-month period. During this phase, personnel will be recruited and trained, operational care teams formed, and digital infrastructure deployed. Within the first year, the program aims to enroll at least fifty neurodivergent children.

The model also targets key outcome improvements including earlier diagnosis, consistent therapy participation, and increased school inclusion, along with high satisfaction levels among families. These goals

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<sup>1</sup> The examples were created using ChatGPT and Copilot AI tools.

were determined during the planning phase in collaboration with stakeholders and are aligned with the specific needs of the population.

**Scope and Timeline:** The initial implementation will focus on three pilot sites representing urban, suburban, and rural contexts to test the adaptability of the model. The scope includes all key components of the model: case management, care coordination, digital monitoring tools, and staff training. Services beyond the defined pilot sites, large-scale public integration, and expansion into unrelated service domains are excluded from the initial phase.

The preparatory phase will span three months, including training and resource development. This will be followed by a six-month pilot implementation period and then a full operational year during which continuous adjustments will be made based on feedback and evaluation findings.

**Stakeholder Analysis:** Stakeholders critical to the implementation include internal team members such as case managers, care team professionals, IT specialists, and organizational leadership. External stakeholders include families, school staff, community service providers, policy makers, and funding organizations.

Internal stakeholders are responsible for delivering services and managing implementation logistics, while external stakeholders provide necessary collaboration to ensure continuity of care and access to services outside the primary organization. Their roles and responsibilities will be formally outlined in planning documents and refined through collaborative planning meetings during the early stages of implementation.

**Resource Allocation:** Human resources will include the recruitment of ten full-time case managers and the training of fifty care team members. Financial resources will be allocated toward salaries, digital infrastructure, and awareness campaigns aimed at community outreach.

Technology resources will support a centralized digital platform for care coordination and the development of online training modules. Physical infrastructure, including therapy spaces and meeting rooms, will be established at each pilot site to support in-person services and collaborative care planning.

**Sustainability Plan:** Sustainability of the model will be achieved through long-term partnerships with local schools and community-based organizations. The program will secure ongoing funding through a combination of government grants and private-sector support.

The digital platform will be regularly updated to reflect evolving needs, and staff will participate in continuing education to maintain high standards of care. The model's adaptability and stakeholder engagement framework will allow it to evolve in response to changes in service delivery environments and community needs.

**Monitoring and Evaluation:** Monitoring and evaluation will be conducted using both qualitative and quantitative methods. Outcome indicators will include reduced wait times, improved cross-sector coordination, and satisfaction levels among caregivers and children. Monitoring will occur through routine team meetings and the use of a digital dashboard that tracks progress for each child.

Evaluation will be conducted quarterly, incorporating surveys and focus groups to assess the program's effectiveness and identify areas for refinement. Oversight of the monitoring process will rest with a designated program director, supported by an implementation team composed of site coordinators, evaluation specialists, clinical leads, and IT professionals. This team will be responsible for maintaining and updating the implementation plan throughout the rollout.



## Barriers, Risks, and Legal Considerations

**Barriers and Facilitators:** Several barriers may impact the implementation process. Resistance to change among existing staff and challenges in fostering inter-organizational collaboration are expected, along with initial skepticism from families. However, the program is supported by strong organizational leadership, a solid evidence base, and external funding. Effective communication and demonstration of early benefits are expected to facilitate buy-in from both staff and families.

**Risk Assessment and Mitigation:** Potential risks include data security breaches associated with the digital platform, staffing shortages, and service delivery delays. These risks will be mitigated through the implementation of robust cybersecurity protocols, development of backup staffing strategies, and early identification of logistical challenges during the pilot phase. A risk management framework will be in place, and contingency procedures will ensure continuity of care even if key personnel are unavailable.

**Legal and Compliance Considerations:** The program will adhere to all legal and regulatory requirements concerning the handling of healthcare and educational data, including GDPR compliance. Standards for pediatric care and education will be followed rigorously. Compliance will be monitored through internal audits and periodic reviews, ensuring that privacy, consent, and safety protocols are consistently observed.

## Capacity Building and Leadership

**Training and Education:** All participating staff will complete training programs designed to build capacity in neurodiversity-affirming care, effective case management, and digital tool usage. Training will be delivered through a combination of online modules and in-person workshops, with follow-up sessions to address practical challenges and reinforce learning. Training materials will be regularly updated to reflect new research and user feedback.

**Change Management:** To manage resistance to change, stakeholders will be involved early in the implementation process and provided with clear explanations of the model's purpose and expected benefits. Initial successes from the pilot phase will be shared widely to build confidence in the model. A network of peer champions within the staff will model desired behaviours and support their colleagues in adopting new practices. Feedback mechanisms will encourage open dialogue and continuous improvement.

## Communication and Commitments

**Communication Plan:** The communication strategy will be led by a designated communications manager who will oversee internal and external messaging. Progress will be reported through regular newsletters, online updates, and stakeholder meetings. Families will be engaged through workshops, individual check-ins, and accessible online content. The communication plan emphasizes transparency, responsiveness, and shared learning across all stakeholder groups.

**Approval and Sign-off:** The implementation plan will be reviewed and approved by the organization's leadership team to ensure alignment with strategic priorities. Formal agreements will also be obtained from external partners, including school administrators and community leaders, to confirm their commitment and roles in the collaborative delivery of care. All approvals and commitments will be documented to ensure accountability and provide a basis for future evaluations.

This implementation plan outlines a clear, adaptable roadmap for integrating the care model, ensuring that neurodivergent children receive comprehensive, coordinated, and compassionate care.

## Performing the implementation process

The implementation of the integrated care model was conducted according to the detailed plan developed during the preparation phase. The process began with the deployment at three pilot sites: urban, suburban, and rural locations. Each site established a dedicated implementation team composed of case managers, healthcare providers, school representatives, and community leaders. Core elements of the solution, including personalized care plans, case management coordination, and digital tracking tools, were rolled out in a phased manner.

Staff received comprehensive training in neurodiversity-affirming practices and digital platform usage to ensure readiness. Weekly team meetings provided an opportunity for staff to address challenges and refine workflows, ensuring the smooth integration of services. Resources, such as therapy spaces and digital infrastructure, were allocated and optimized for each site, while communication strategies ensured families were well-informed and engaged.

## Evaluating the implementation and outcomes

### Monitoring and evaluating the implementation process

#### Implementation process goals:

- Establish care teams and hire ten case managers for three pilot sites.
- Deliver training sessions on neurodiversity-affirming care, case management protocols, and the use of digital tools.
- Develop and deploy the digital care coordination platform for tracking goals and progress.
- Collaborate with schools and healthcare providers to align service protocols and roles.
- Begin enrolling neurodivergent children and implementing personalized care plans in the urban, suburban, and rural pilot sites.
- Facilitate weekly care team meetings to evaluate individual cases and improve coordination.
- Conduct quarterly stakeholder review meetings to discuss progress and address challenges in implementation.

#### Metrics:

- Number of care teams established and case managers hired.
- Percentage of staff completing training sessions and achieving competency in neurodiversity-affirming care.
- Functionality and utilization of the digital care coordination platform as measured by system usage logs.
- Number of partnerships formalized with schools and healthcare providers.
- Enrollment numbers of neurodivergent children within the first six months.
- Attendance and productivity of weekly care team meetings (e.g., cases reviewed and actions implemented).
- Attendance rates and actionable feedback collected during quarterly stakeholder review meetings.

#### Evaluation methods used

The implementation process was monitored and evaluated using a combination of quantitative and qualitative methods aligned with each goal and metric. Data collection and analysis were integrated into the ongoing activities to assess progress and inform adjustments in real time.



- **Staff Training Evaluation:** Staff participation in training was tracked through attendance logs, while knowledge and competency in neurodiversity-affirming care were evaluated using pre- and post-training assessments. Completion rates and assessment scores provided measurable indicators of training effectiveness.
- **Digital Platform Evaluation:** The digital care coordination platform's implementation was evaluated through system usage analytics, including login frequency, time spent on the platform, and completion of care tracking activities. User feedback was collected during care team meetings to assess usability and functionality.
- **Care Team Functioning:** Weekly care team meetings were evaluated based on attendance records and documentation of case reviews. Meeting minutes and action logs were reviewed to assess the number of cases discussed and the timeliness of follow-up actions.
- **Partnerships and Collaboration:** Formal agreements and collaborative activities with schools and healthcare providers were tracked through documentation review and coordination logs. Interviews and check-ins with partner representatives assessed alignment of service protocols and role clarity.
- **Child Enrollment and Service Delivery:** Enrollment progress was tracked quantitatively, and implementation of care plans was monitored through case management records and digital platform entries.
- **Stakeholder Engagement:** Quarterly stakeholder review meetings incorporated structured surveys and facilitated focus group discussions to gather feedback on the implementation process. Thematic analysis of feedback identified challenges, areas for improvement, and stakeholder satisfaction with coordination efforts.

These evaluation methods ensured continuous monitoring of implementation fidelity, timely identification of challenges, and data-driven improvements throughout the process.

#### Evaluation results

During the implementation phase, ten care teams were successfully established, and all designated case manager positions were filled across the three pilot sites. Refresher training sessions for staff achieved a 100% completion rate, with post-training assessments confirming that over 90% of participants demonstrated a high competency in neurodiversity-affirming care practices.

The digital care coordination platform was deployed on schedule, with system usage logs showing that 85% of care team members regularly used the platform to track goals and document progress. Partnerships were formalized with twelve schools and 6 healthcare organizations, ensuring seamless coordination of services.

Within six months, 60 neurodivergent children were enrolled, surpassing the initial target of 50, and personalized care plans were implemented for all enrollees. Weekly care team meetings maintained consistent attendance, averaging 12 cases reviewed per meeting, and facilitated timely action on identified needs.

Stakeholder review meetings had a 95% attendance rate and collected detailed feedback, leading to process improvements such as streamlined communication between care teams and schools. These results demonstrated strong progress in achieving the implementation goals, while also identifying areas for further refinement to enhance the model's efficiency and effectiveness.



## Evaluating the achievement of outcome goals

### Outcome Goals:

- Increase timely access to diagnostic and intervention services for neurodivergent children by 30% within the first year.
- Improve therapy adherence rates to 80% among enrolled children by the end of the second year.
- Enhance school inclusion rates for neurodivergent children by 20% within two years.
- Achieve a 90% caregiver satisfaction rate with case management services and coordinated care within the first year.

### Metrics:

- **Timely Access to Services:** Measured through tracking the average time from referral to diagnosis and intervention for enrolled children.
- **Therapy Adherence:** Monitored through attendance logs for therapy sessions and follow-up reports from healthcare providers.
- **School Inclusion Rates:** Evaluated through school attendance records, Individualized Education Plans (IEPs), and feedback from educators.
- **Caregiver Satisfaction:** Assessed through structured surveys and focus groups with families, capturing their experiences with the integrated care model.

### Evaluation methods used

Evaluating the achievement of outcome goals involved several methods. To measure timely access to diagnostic and intervention services, the average time from referral to diagnosis and intervention for enrolled children was tracked. Therapy adherence rates were monitored through attendance logs for therapy sessions and follow-up reports from healthcare providers. School inclusion rates were evaluated using school attendance records, Individualized Education Plans (IEPs), and feedback from educators.

Caregiver satisfaction was assessed through structured surveys and focus groups with families, capturing their experiences with the integrated care model.

### Evaluation results

By the end of the first year, there was a 35% improvement in timely access to diagnostic and intervention services, surpassing the initial goal of 30%. This was attributed to the streamlined processes introduced by case managers and better collaboration between healthcare providers and schools.

Therapy adherence rates reached 78% by the second year, just shy of the target of 80%, but consistent progress was observed as families became more engaged and motivated to attend sessions.

School inclusion rates for neurodivergent children improved by 22%, exceeding the two-year goal, as schools implemented more inclusive practices and partnered closely with care teams.

Caregiver satisfaction surveys revealed that 92% of families reported positive experiences with the program, citing the case management framework as a significant factor in reducing stress and improving access to services. These results highlight the program's early successes while providing valuable insights for areas of ongoing enhancement.

### Sustaining the adapted solution

To ensure sustainability, long-term support mechanisms were established, including ongoing training for case managers and care teams. Partnerships with schools and community organizations were formalized to secure continuity of services. The digital tracking platform was updated with feedback from users to



improve functionality and user experience.

Sustainability efforts also included securing government grants and private funding to maintain the initiative. Regular engagement with families and stakeholders through forums and workshops will ensure the solution evolves with changing needs.

Data analytics and real-time monitoring will continue to inform decision-making, allowing the solution to remain dynamic and adaptive to advancements in technology, evolving practices, and shifts in demographics. By involving a diverse range of stakeholders from the beginning, the initiative has built a foundation for long-term maintenance and continuous improvement.

This systematic implementation, monitoring, and evaluation process underscores the potential of the integrated care model to transform the support system for neurodivergent children and their families while providing a framework for future scalability and refinement.



## Example 2. The Community-Based Obesity Prevention and Lifestyle Promotion Initiative (COPLPI)

### Preparing an implementation plan

#### Solution

**Background and Context:** Obesity remains a critical public health issue in urban environments, driven by fast-paced lifestyles, limited access to green spaces, and the widespread availability of processed foods. These factors contribute to unhealthy behaviours that are often compounded by a lack of coordinated community interventions. To address this, the Community-Based Obesity Prevention and Lifestyle Promotion Initiative (COPLPI) was developed and adapted for urban settings.

COPLPI focuses on empowering individuals and communities to adopt healthier lifestyles through a multi-sectoral approach involving awareness, accessibility, and systemic support. The initiative responds to the need for sustainable behaviour change by promoting collaboration among diverse stakeholders to improve public health outcomes.

**Description of the Solution:** The COPLPI approach unfolds in several phases, beginning with stakeholder engagement to align goals, resources, and responsibilities. It includes comprehensive awareness campaigns and capacity-building workshops designed to enhance individual knowledge and decision-making related to health. Central interventions involve subsidized fitness programs, advocacy for affordable healthy food policies, and urban planning strategies that facilitate active living.

A digital monitoring platform supports real-time feedback and iterative improvements. The solution is uniquely tailored to urban realities through strategic partnerships with municipal governments, schools, NGOs, and private entities, as well as by leveraging digital tools to enhance engagement and program efficiency.

**Documentation on Made Modifications and Adaptations:** Throughout the implementation process, potential adaptations may be made to ensure the initiative remains responsive to the diverse needs of urban communities. Modifications will be guided by continuous feedback from participants, stakeholders, and implementation teams. For example, the digital platform may be adjusted by the tech development team to enhance usability based on user experience data, particularly in low-connectivity areas. Any such adaptations, whether planned or unplanned, will be carefully documented, including when and how the changes are made, who initiates them, and whether they occur at the content or delivery level. Community-driven suggestions, such as incorporating locally operated fitness programs or adjusting intervention formats, will be evaluated for alignment with the initiative's core principles. All modifications will be assessed for consistency with the original program fidelity and will be made with the goal of improving engagement, accessibility, and sustainability in context-specific settings.

#### Implementation Process

**Implementation Goals:** The implementation process begins with a three-month preparation phase, during which the primary goals are to formalize strategic partnerships, revise digital tools based on pilot feedback, and conduct refresher training for all staff and stakeholders. The subsequent three-month initial rollout focuses on expanding interventions such as fitness initiatives, school meal programs, and policy advocacy efforts to additional urban districts.

Citywide awareness campaigns aim to increase public participation, while feedback mechanisms are established to assess program effectiveness. From month seven to twelve, full-scale implementation will



occur across all target districts. The outcome goals include measurable improvements in community health indicators, increased participation in wellness programs, and enhanced stakeholder collaboration to support long-term public health transformation.

**Scope and Timeline:** The initiative will initially be implemented in three urban districts selected for their varied demographics, allowing for evaluation of adaptability across contexts. The scope includes all planned awareness, education, and intervention activities, while high-cost infrastructure development is excluded from this phase.

The preparation phase spans months one through three, followed by a six-month rollout (months four to nine), and a final three-month consolidation phase (months ten to twelve). Refinement based on evaluation findings will continue for another twelve months, with the goal of full integration into permanent community programs by the third year.

**Stakeholder Analysis:** Key stakeholders include healthcare providers, school administrators, fitness centres, grocery chains, policymakers, and urban planners. Internal stakeholders, such as project managers, digital platform administrators, and training facilitators, are responsible for daily implementation tasks. External stakeholders include city governments, corporate sponsors, NGOs, and community organizations who provide systemic support and co-facilitate interventions.

Community members, including parents, teachers, and healthcare workers, are essential for awareness dissemination and program adoption. The roles and responsibilities of each stakeholder group will be finalized during early planning sessions.

**Resource Allocation:** The implementation will require financial resources for subsidizing fitness and nutrition programs, equipment for physical activity spaces, and materials for education campaigns. Personnel resources include project managers, trainers, nutritionists, community outreach workers, and urban planners. A digital platform will facilitate monitoring and feedback. Cost-effective strategies such as partnerships with local businesses and shared facility use will help optimize resource allocation and reduce financial burden.

**Sustainability Plan:** Long-term sustainability will be achieved through integration of COPLPI into existing municipal and community-run health initiatives. Public-private partnerships will be developed to secure recurring funding. Ongoing stakeholder collaboration, regular updates to the digital platform, and adaptive programming based on community feedback will ensure the initiative remains relevant and effective. Additionally, capacity-building efforts will support local ownership, thereby strengthening continuity beyond the initial implementation period.

**Monitoring and Evaluation:** The success of COPLPI will be assessed through both quantitative and qualitative indicators. These include participation rates in programs, changes in community BMI levels, and improvements in access to healthy resources. Data will be gathered via the digital platform, participant surveys, and regular stakeholder meetings. Monitoring responsibilities will be led by the central implementation team, including the project coordinator, evaluation specialist, and data manager. This team is responsible for tracking progress, updating the plan, and reporting to stakeholders.

### Barriers, Risks, and Legal Considerations

**Barriers and Facilitators:** Key barriers include resistance from stakeholders unaccustomed to cross-sector collaboration, logistical challenges in urban areas, and disparities in community participation. Facilitators include strong municipal infrastructure, increasing public interest in health, and committed support from corporate and government sponsors. Transparent communication, consistent engagement, and leveraging community leaders as program champions will help overcome resistance and build momentum.



**Risk Assessment and Mitigation:** Potential risks include low program participation, budget shortfalls, and operational bottlenecks. These will be mitigated through diversified funding, proactive stakeholder engagement, and flexible planning that allows for mid-course corrections. Data privacy and cybersecurity risks associated with digital platform usage will be addressed through compliance with relevant data protection regulations and the deployment of robust digital security systems.

**Legal and Compliance Considerations:** The initiative will comply with all applicable urban planning laws and health data privacy regulations. Legal consultations and routine audits will be conducted to ensure adherence to local, national, and international legal standards, especially in relation to data collection and public health interventions.

### Capacity Building and Leadership

**Training and Education:** Comprehensive training will be provided to all internal staff and stakeholder groups. This includes onboarding sessions on COPLPI protocols, use of the digital monitoring platform, and communication strategies. Educators and healthcare providers will receive specialized training on behaviour change techniques and community engagement. Training materials will be continuously updated based on evaluation results and feedback.

**Change Management:** Change management strategies will focus on building trust, fostering inclusivity, and demonstrating early program benefits. Community leaders and respected figures will be engaged as initiative ambassadors to reduce resistance. Open communication channels and feedback loops will ensure stakeholder concerns are addressed promptly, while showcasing early wins will maintain enthusiasm and support.

### Communication and Commitments

**Communication Plan:** A centralized communication team will oversee all outreach activities, including internal updates and public engagement. Key communicators will include project leads, municipal liaisons, and community organizers. Progress will be shared through stakeholder newsletters, social media platforms, community events, and local news outlets. Dialogue with participants will be maintained through community forums and digital feedback tools to ensure responsiveness and transparency throughout the process.

**Approval and Sign-off:** Final approval of the implementation plan will be obtained from organizational leadership, city officials, and major stakeholders. Commitment from these groups will be formalized through signed agreements, outlining shared responsibilities, deliverables, and expectations for collaboration. This process ensures alignment and accountability as the initiative moves into full-scale implementation.

This implementation plan provides a clear, organized roadmap for launching COPLPI in urban settings, ensuring that all aspects—from stakeholder involvement to long-term sustainability—are addressed systematically and strategically.

### Performing the implementation process

The implementation of COPLPI began in three pilot urban districts with diverse demographics and distinct challenges. The process adhered closely to the implementation plan. Initial activities included convening stakeholder workshops to align goals and ensure buy-in from all parties, such as local governments, schools, healthcare providers, and community groups. A project coordination team was established for each district to oversee activities and troubleshoot challenges.



The core elements of COPLPI were systematically rolled out. Community awareness campaigns were launched using social media, posters in public spaces, and workshops in schools. Subsidized fitness programs, in collaboration with local gyms, and healthy school meal initiatives were introduced. Policy advocacy included negotiating subsidies for fresh produce in local grocery stores and lobbying for urban planning initiatives to create more pedestrian-friendly zones.

Staff received the required training to ensure the initiative's goals were clear. Healthcare professionals and educators were trained on obesity prevention strategies tailored to urban communities, while fitness centre staff were educated on supporting participants from varied backgrounds.

Throughout the process, the project team worked to ensure that the necessary resources—such as funding, personnel, and facilities—were in place and that staff had access to ongoing support, including feedback mechanisms to discuss challenges and share best practices.

## Evaluating the implementation and outcomes

### Monitoring and evaluating the implementation process

#### Implementation goals:

##### Month 1–3: Preparation for Expansion

- Formalize partnerships with stakeholders, including local governments, schools, and fitness centres.
- Update digital tools based on pilot feedback and prepare for wider deployment.
- Conduct refresher training sessions for staff and stakeholders to ensure alignment with finalized protocols.

##### Month 4–6: Initial Rollout

- Expand COPLPI interventions (e.g., fitness programs, school meal plans, and policy advocacy) to additional urban districts.
- Launch citywide outreach campaigns to increase public awareness and enrollment in the initiative.
- Establish community feedback mechanisms to monitor the effectiveness of early expansion efforts.

##### Month 7–12: Scaling and Monitoring

- Fully implement COPLPI across all designated urban areas, ensuring standardized processes and consistent delivery of interventions.
- Use monitoring metrics to evaluate participation rates, program reach, and stakeholder engagement.
- Host quarterly stakeholder review meetings to assess progress and address challenges.

#### Metrics for the implementation goals:

##### Month 1–3: Preparation for Expansion

- Number of formalized partnerships with stakeholders (local governments, schools, fitness centres).
- Completion rate of digital tool updates and functionality tests.
- Percentage of staff and stakeholders who completed refresher training sessions.

##### Month 4–6: Initial Rollout

- Number of districts where COPLPI interventions were launched.
- Reach of citywide outreach campaigns (measured by impressions, inquiries, and attendance).



- Establishment rate and participation levels in community feedback mechanisms.

#### Month 7–12: Scaling and Monitoring

- Percentage of target districts where COPLPI was fully implemented.
- Participation rates in fitness programs and educational workshops.
- Stakeholder engagement levels during quarterly review meetings.

#### Evaluation methods used

The evaluation of the COPLPI implementation process was guided by a phased approach, with specific metrics and methods tailored to each stage (Preparation for Expansion, Initial Rollout, and Scaling and Monitoring). A combination of quantitative tracking, usability testing, and qualitative feedback ensured comprehensive monitoring.

#### Months 1–3: Preparation for Expansion

- **Partnership Monitoring:** Formal partnership agreements with local governments, schools, and fitness centres were tracked using signed MOUs and collaboration records.
- **Digital Tool Evaluation:** Functionality of updated digital tools was assessed through user testing sessions, with feedback gathered via structured usability surveys.
- **Training Assessment:** Staff and stakeholder training sessions were evaluated through attendance logs and post-training assessments to verify protocol comprehension and alignment.

#### Months 4–6: Initial Rollout

- **Program Launch Tracking:** Expansion of interventions was monitored through district-level implementation checklists and activity logs.
- **Outreach Campaign Metrics:** Public awareness was measured using digital campaign analytics (e.g., impressions, click-through rates), inquiry volumes, and attendance figures from public events.
- **Community Feedback Mechanisms:** Community insights were collected via newly established channels such as online surveys, in-person forums, and feedback boxes. Participation and response rates were tracked for evaluation.

#### Months 7–12: Scaling and Monitoring

- **Program Coverage and Participation:** Implementation progress was measured through district-level rollout data and program enrollment statistics.
- **Engagement Monitoring:** Participation in fitness programs and workshops was logged through sign-in sheets and digital attendance tools.
- **Stakeholder Collaboration:** Quarterly stakeholder meetings were evaluated using attendance records and structured meeting feedback forms.
- **Barriers and Adjustments:** Emerging challenges were documented through stakeholder interviews, meeting notes, and field reports. Solutions were tracked as part of a continuous quality improvement loop.

#### Evaluation results

During the preparation for expansion phase (months 1–3), the initiative achieved its foundational goals. Formal partnerships were successfully established with 10 local governments, 15 schools, and 8 fitness centres, meeting the initial collaboration targets. Digital engagement tools were updated and underwent usability testing, resulting in a 95% usability rating from test participants. Refresher training sessions were completed by 100% of the designated staff and stakeholders, as verified through attendance records and post-training assessments, ensuring alignment with the finalized protocols.



In the initial rollout phase (months 4–6), the COPLPI interventions were successfully expanded to all 10 target urban districts. These interventions included fitness programs, adjustments to school meal plans, and localized policy advocacy. Citywide outreach campaigns reached approximately 65,000 residents and led to a 20% increase in enrollment inquiries compared to baseline figures. Community feedback mechanisms were established in 9 out of the 10 districts, and over 500 responses were collected, offering valuable insights into local community needs, experiences, and perceptions of the program's effectiveness.

Throughout the scaling and monitoring phase (months 7–12), COPLPI was fully implemented across all 10 designated urban areas. Standardized procedures ensured consistent delivery of interventions across districts. During this period, over 3,000 residents enrolled in COPLPI programs, surpassing the original participation target by 20%. Quarterly stakeholder review meetings recorded a 90% attendance rate and served as effective forums for collaboration, problem-solving, and the identification of ongoing challenges and areas for improvement.

Despite these successes, several challenges were encountered. Some stakeholders, particularly local businesses and community leaders, initially resisted changes such as promoting healthier food options or adjusting existing urban infrastructure. Community engagement was uneven across districts, with lower participation in areas of lower socioeconomic status due to barriers like limited access to fitness facilities and digital tools. Financial constraints in some districts also hindered the sustainability of subsidies for healthy food and physical activity programs. Additionally, limited infrastructure, such as the absence of green spaces, reduced the reach of physical fitness components. Coordination across diverse stakeholder groups presented difficulties, with misaligned priorities occasionally impeding progress. Technical issues with the digital platform created delays in onboarding participants, and cultural and dietary differences required more customization of program content. Privacy concerns around data collection further highlighted the need for clearer communication and stronger cybersecurity protocols.

In response to these barriers, the initiative implemented targeted solutions such as intensified stakeholder engagement, customized outreach campaigns, expanded funding efforts, and iterative technical improvements. These responsive actions helped to maintain momentum and adapt the program to diverse community contexts. Overall, the evaluation results indicate that the implementation process was largely successful, demonstrating the initiative's scalability and its capacity to adapt to real-world challenges while laying a strong foundation for sustained impact.

### Evaluating the achievement of outcome goals:

#### Outcome goals:

- Reduce obesity prevalence in the target urban communities by 10% within three years.
- Increase the percentage of community members engaging in regular physical activity (e.g., 30 minutes daily) by 25 % within the first year.
- Improve access to affordable healthy food options by implementing subsidies and other structural changes within the first year.
- Enhance public awareness of healthy lifestyle choices, with at least 70% of participants demonstrating increased knowledge about nutrition and physical activity.

#### Metrics:

- Obesity Prevalence: Measured through annual health check-ups recording Body Mass Index (BMI) trends across participating community members.
- Physical Activity Levels: Self-reported participation rates in physical activity programs and data from fitness tracking tools provided to participants.



- Access to Healthy Food: Analysis of grocery store pricing for fresh produce and feedback from community surveys on food affordability and availability.
- Awareness Levels: Pre- and post-intervention surveys assessing participants' knowledge of healthy lifestyle practices, including diet and exercise.

#### Evaluation methods used

Evaluating the achievement of outcome goals involved several methods. To measure obesity prevalence, annual health check-ups recorded Body Mass Index (BMI) trends across participating community members. Physical activity levels were tracked through self-reported participation rates in physical activity programs and data from fitness tracking tools provided to participants.

Access to healthy food was analysed through grocery store pricing for fresh produce and feedback from community surveys on food affordability and availability. Awareness levels were assessed using pre- and post-intervention surveys that measured participants' knowledge of healthy lifestyle practices, including diet and exercise.

#### Evaluation results

During the first year of COPLPI, there was a 4% decrease in average BMI among participants, demonstrating meaningful progress toward the overall goal of a 10% reduction in obesity prevalence within three years. Surveys revealed a 28% increase in the number of residents engaging in regular physical activity, surpassing the first-year target of 25%.

The introduction of subsidies in grocery stores resulted in a 15% reduction in the cost of fresh produce, and 80% of surveyed participants reported improved access to affordable healthy food options. Post-intervention surveys indicated that 75% of participants showed an enhanced understanding of healthy lifestyle practices, exceeding the goal of 70%. These results reflect the initiative's success in meeting its early objectives and underscore its potential for sustained impact through continued implementation and refinement.

#### Taking Care of Sustainability

To sustain COPLPI, the team formalized partnerships with local governments, schools, and corporate sponsors to secure long-term funding and integration into existing programs. The digital engagement tools used for monitoring were refined based on user feedback, ensuring that they remained user-friendly and relevant.

